



Garswood Primary School

Person Specification

Main Scale Teacher

PLEASE
DENOTE
E =
Essential
D =
Desirable

Where Measured

Key:

AF Application Form
I Interview
O Observation
R Reference

Professional knowledge and experience		
• Qualified Teacher Status	E	AF
• Successful teaching experience or evidence of successful completion of initial teacher training	E	AF, R
• Knowledge of the National Curriculum requirements	E	AF, I, R
• Knowledge of EYFS	D	AF, I, R
• Knowledge of Every Child Matters agenda	E	AF, I
• Knowledge of Foundation Stage Profile	D	AF, I
• Knowledge of National Curriculum level descriptors	E	AF, I
• Understands and is familiar with teaching and learning strategies	E	AF, I, R
Ability to work within a professional team and to develop and promote the school's ethos and values within the Primary Phase		
• Teach to a high standard	E	AF, I, R, O
• Form good relationships with and is inspirational to pupils	E	AF, I, R, O
• Work well within and contributes to team	E	I, R
• Understand and value the processes of planning and assessment for learning as an aid to raising attainment	E	I, R
• Very good classroom management	E	I, R, O
• Evidence of a commitment to an equal opportunities policy	E	AF, I, R
• Be creative and innovative in approaches to teaching	E	AF, I, O
• Have a sound understanding of the effective organisation of a Primary Classroom.	E	AF, I
Ability to Communicate Clearly		

• Good written and oral communication skills	E	AF, I, O
• Good presentational and ICT skills	E	AF, I, O
• Excellent ability to communicate with children	E	AF, O

Ability to Lead		
• Clear vision for the future of education and able to think strategically, to identify opportunities for future developments and improvements	D	AF, I
• Respond effectively and efficiently to daily challenges	E	AF, I
• Make decisions on the basis of sound judgement	D	AF, I
• Be a professional role model	E	AF, I
• To engage with the professional life in the school and offer and support extra curricular activities	E	AF, I
Personal Qualities		
• Be enthusiastic and hard working	E	AF, I, R
• Have high expectations of children's achievements	E	AF, I, O
• Have flexibility, sensitivity, and tact	E	AF, I, O
• Commitment to ongoing and professional development	E	AF, I